

## LARGE MUSCLE DEVELOPMENT

## **Locomotor Movement and Coordination**

	Running Climbing Balancing on beam Climbing stairs with alternating		Jumping on both feet Jumping on left foot Jumping on right foot			
	FINE MOTOR DE Skill in Handling Man					
	Cutting on a dotted line (Sheet 1) Painting Puzzles		Pasting Coloring Transference (Sheet 2)			
	COGNITIVE SKILLS  Math Skills					
	Number recognition (Sheet 3) Sorting objects Grouping objects Counting objects Identifying money		Shape recognition (Sheet 4) Patterns (Sheet 5) Counting to 10 Sequencing numbers (Sheet 6)			
	Science S	kill	S			
	5 Senses and their uses (eyes see, ears hear, etc.) Animal Identification Classify animals based on their habitat (Sheet 7) Identifies basic needs (food, water, air, shelter) Describes life cycle and stages of development Sequence photos/drawings of life cycle and stages of development (Sheet 8) Identify basic body parts and uses					
Written and Oral Language Skills						
	Writing first name (Sheet 9) Alphabet recognition (Sheet 10) Knows days of the week		Uses nouns & verbs correctly Understands & recognizes opposites Knows months of the year			
Music						
	Sings Alphabet song		Knows a variety of songs			

## OTHER SKILLS

	Color recognition (Colors of Rainbow) Drawing a stick person		Matching objects Drawing self-portrait (Sheet 11)				
	ORGANIZED GROUP EXPERIENCE Stories, Games, Group Time, Music, Finger Plays and Sharing						
	Pays attention in group setting Contributes relevant ideas and information Follows directions in group setting		Participates in a variety of group activities Enthusiastic about learning Draws appropriate attention to self				
	WORK HA	<b>ABI</b> '	ΓS				
	Establishing a foundation of order, a cycle of activity, concentration skills and self-confidence for successful learning.						
	Shows self initiative Seeks out help Proudly shares accomplishments Stays focused on task Completes a work cycle		Confident Eager to try Patient Chooses to work alone Follows directions				
	COMMUNICATION Listening and Speaking Skills						
	Listens attentively Articulates words clearly		Expresses self verbally Follows a one step oral				
SOCIAL AND EMOTIONAL DEVELOPMENT Child's sense of responsibility to themselves and others, and to their experiences.							
	Is aware of needs and feelings of others Peer interactions are appropriate and respectful Attempts to settle minor conflicts independently In times of stress child can remain patient and focused In times of stress child can respond without using physical harm to self and others Takes turns						

